

Home/Camp-based Instruction:

Frequently Asked Questions and Possible Challenges

- **How do you identify/approach potential students?**
 - Good recruiters develop a solid relationship within the community when they distribute information about available services to families, including secondary opportunities (flyers, brochures, face to face). Secondary staff might accompany recruiters on a couple different occasions to meet potential students and interview them as to their needs.
- **What should teachers or other MEP staff do when children are told not to open the doors to staff during the day?**
 - Our staff will leave notes, work packets, etc. right outside the front doors.
- **How can you serve so many different needs at once?**
 - Contingency! Plan ahead to have material available for credit accrual, remediation in the areas of Language Arts, Math and English Language Acquisition.
- **What should teachers do when parents are not available for discussions, consultations?**
 - We find that our staff has to persevere and go through the recruiters or meet with parents during PAC.
- **How much time should we budget for?**
 - Home-based students need to be serviced for at least one hour per week. It may be easiest to schedule students in groups at larger sites where you can spend an entire evening every week. Students who are removed from larger camps or sites must still be scheduled every week. Getting larger groups done on similar schedules will allow for more time to reach students in more remote locations. In our experience, after initial organization and scheduling is done, we estimate that the following year should take no more than 4 hours per evening to service 15-20 students in a 20 mile radius from our summer program site.

- Is there another way to get parents to complete surveys?
 - Summer Teaching Staff try face-to-face whenever possible. If not, recruiters assist in getting the surveys completed.
- What are some resources that we should explore?
 - PASS Materials (providing your district approves granting credit for this curriculum)
 - English Language Acquisition Materials
Center for Applied Linguistics resource list
http://www.cal.org/caela/tools/program_development/elltoolkit/Part5-5AdultESLResources.pdf
 - GED Preparation materials
Steck-Vaughn Complete GED Prep
<http://www.amazon.com/Complete-GED-Preparation-STECK-VAUGHN/dp/141905399X>
 - Ellen Northcutt Complete GED Prep
<http://www.amazon.com/Complete-GED-Preparation-Ellen-Northcutt/dp/0739828371>